

# GET READY TO ENGAGE



**A method to learn about and engage with gender, LGBTQi rights and climate justice.**

This material was created by GADIP (Gender and Development in Practice), Sweden 2024, in cooperation with WIDE+ and ABF Väst.

**GADIP (Gender and Development in Practice)** is a feminist network, combining academic knowledge with hands-on development practice. Based in Gothenburg, Sweden, GADIP brings together researchers and practitioners to exchange knowledge and best practices around gender equality. GADIP also bridges the gap between academia and the public, making research more available.

**ABF (Arbetarnas Bildningsförbund)** is Sweden's largest study association. A politically independent NGO, ABF shares values with the labour movement and works to challenge class inequality. Each year, ABF organises around 75,000 study circles in every municipality across Sweden, empowering individuals to take part in shaping a more just society.

This method is part of the online trainers hub, which is one of one of the key adult education tools developed in the multi-year collaboration entitled: **"Gender and Climate Justice: Knowledge for Empowerment", in brief COPGendered**. This project builds up tools, methods and knowledge for learners to upskill themselves (in groups, individually or with a teacher) in the relationships between gender inequality and the climate crisis. This includes providing tools for adult education providers. The project, which lasted for three years, ended in November 2025.

The associations involved are in this project: WIDE+ (Europe), GenderCC-Women for Climate Justice/LIFE e.V in Germany, WIDE in Austria, GADIP in Sweden, KULU Women and Development in Denmark, Mundubat in Spain and CSCD in Bulgaria.

## COPGENDERED PROJECT PARTNERS



Mundubat



Center for Sustainable Communities Development



Bildung Umwelt Chancengleichheit

*wide* Entwicklungspolitisches Netzwerk für Frauenrechte und feministische Perspektiven



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**PICTURES AND ILLUSTRATIONS:**

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# GET READY TO ENGAGE

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## LEARNING OBJECTIVES

Get ready to engage! is a method with accessible study material with the purpose of engaging people to actively learn & act towards climate justice. It is designed for learning and exchanging in small groups, allowing participants to understand the relationships between gender inequality, LGBTIQ rights and the climate crisis. The method sets out to:

- Introduce participants to the intersectionality of gender, climate justice, and LGBTIQ communities, fostering an understanding of how these issues interconnect.
- Encourage active participation and action towards climate justice, utilizing social media and other platforms to promote meaningful change.
- Facilitate a democratic workshop environment where participants share experiences and knowledge, enhancing collective understanding and engagement in climate justice initiatives.

## SUMMARY

Get ready to engage! provides easy study material for a study circle around gender, LGBTIQ and climate justice. A study is a democratic space for a series of workshops people organise among themselves, or with the help of a facilitator. It engages people to actively participate and encourage others to take action and make a change towards climate justice, in connection to gender and LGBTIQ rights. This guide focuses on utilising social media to encourage people to act in favour of climate change. The study circle is the perfect way to learn something in a democratic way together with other people who are interested in the same subject.

**Time needed:** A study circle should have at least nine study hours (one study hour = 45 minutes), with at minimum three meetings. Depending on the group there can be some self-study or other form of preparation in between meetings.

**Space needed:** Space with tables and chairs

# FACILITATION GUIDE DETAILED DESCRIPTION

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In this facilitation guide one can find study materials for setting up a study circle with four meetings to learn & act around gender, LGBTIQ rights and climate justice and a brief explanation on what a study circle is.

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## WHY GENDER, LGBTIQ RIGHTS, AND CLIMATE JUSTICE

Feminists stress that the climate crisis is a social crisis. The environmental challenges posed by climate change are universal, impacting every nation and community, though not equally. Those who have contributed less to global warming are the ones worst affected. Climate change exacerbates inequality, intensifies poverty, and plunges the world's most marginalised populations into heightened insecurity.

It is evident that vulnerable groups, encompassing women, children, LGBTIQ individuals, people with disabilities, minorities, and indigenous peoples, bear the brunt of climate change's consequences. The escalating threats, ranging from rising sea levels to more frequent extreme weather events, disproportionately affect these groups. The prevailing discrimination and exclusion faced by these societal segments render them exceptionally susceptible to the adverse impacts of climate change. At the same time, it also leads to climate solutions and policies that are more easily influenced by powerful groups within our current political and economic governance, such as huge transnational companies that are responsible for most of the CO<sub>2</sub> emissions. As well as policies and solutions that are blind to different needs and impacts as a result of this exclusion. The white older males tend to be overrepresented in European climate change policies.

The text above comes from the introduction briefing paper on Gender and Climate Justice. For more information on this, and similar themes, we recommend the following (free) resources:

- Read our Briefing papers at [https://wideplus.org/wp-content/uploads/2024/07/COP-Gendered-Briefing-Papers\\_ALL\\_English.pdf](https://wideplus.org/wp-content/uploads/2024/07/COP-Gendered-Briefing-Papers_ALL_English.pdf) also available in several other languages via <https://wideplus.org/copgendered-project/> where you can also read more about the COPGendered project.
- For more interactive learning, these themes can also be studied individually through our e-learning platform, including a module on LGBTIQ+ and intersectionality, via the link: <https://comm.gendercc.net/course/view.php?id=24>

## EXPLAINING THE STUDY CIRCLE

### What is a study circle?

It's a democratic workshop! The study circle is the perfect way to learn something in a democratic way together with other people who are interested in the same subject. A study circle can start with a small group in which the participants actively share their experiences and knowledge from a certain theme.

### How to start a study circle?

The study circle shall have at least three meetings.

Have at least nine study hours (one study hour = 45 minutes).

Have at least three participants, including the circle leader.

### What is a study circle leader's role?

A circle leader keeps the discussions together, ensures that everyone is active and is responsible for practical issues. In the study circle, you can study theoretical subjects such as politics, language or history as well as practical subjects such as art, music or dance.

It can be of use as a leader of a study circle to set a common framework for conversation in the beginning of the study circle. See suggestions for what can be included in the framework for conversation below:

- Establish a common goal - We are all here to learn and we are here because we have a shared commitment to understanding how inequalities regarding gender and climate issues are interconnected.
- Encourage active participation - Take note of who is speaking and who is not. If you tend to speak often, consider taking a step back. Some people are more comfortable being asked a question directly, direct specific questions to them.
- Listen deeply - Can you listen without having an opinion? Try to avoid planning what to say when listening to others. Be willing to be surprised, to learn something new. Keep your mobile phone turned off or on silent during meetings.
- All perspectives have value - Speak from your personal experiences.
- Support and challenge each other - be open to "trying out" new ideas and do not hesitate to ask for clarification.
- Trust and openness - Contribute to creating a safe space with mutual trust. Be mindful of what is appropriate versus inappropriate to share outside of meetings.

## WHAT IS CLIMATE JUSTICE AND THE 17 GOALS OF AGENDA 2030?

At the first meeting of this study circle, we will go through an introduction on the theme Climate Justice. Introduce yourself with your name and why you are interested in climate justice.

- To get familiar with the SDGs, you will need to read the [17 goals of the Agenda 2030](#) or watch this video: [Do you know all 17 SDGs?](#)
- After this, you will need a computer or cell phone to watch a short video. The video is only 1:05 minutes and is called What is Climate Justice? by the organisation Oxfam GB: [What is Climate Justice? | Oxfam GB](#)

### Discussion:

- What goals of Agenda 2030 are related to Climate Justice? What goals are related to Gender Equality? How are these goals interconnected?
- Make a social media post on one or more of the Agenda 2030 goals and share from your organisation or personal page. If you are not familiar with social media use a big paper and write a post, take a photo and share! Use the hashtag #feministclimatejustice for increased visibility.

### If you have time:

- Take ten minutes to do a search for “Climate Justice” on the social media of your preference and choose a video or post that you would like to show the other participants. Discuss the videos/posts with the group.
- Optionally, or additionally, you could do a search online for “Climate Activists” and choose a person you would like to tell the others about. Don’t forget to communicate with each other so you don’t choose the same activist.



United Nations: Department of Economic and Social Affairs- Sustainable Development.  
<https://sdgs.un.org/goals> 2024-05-09

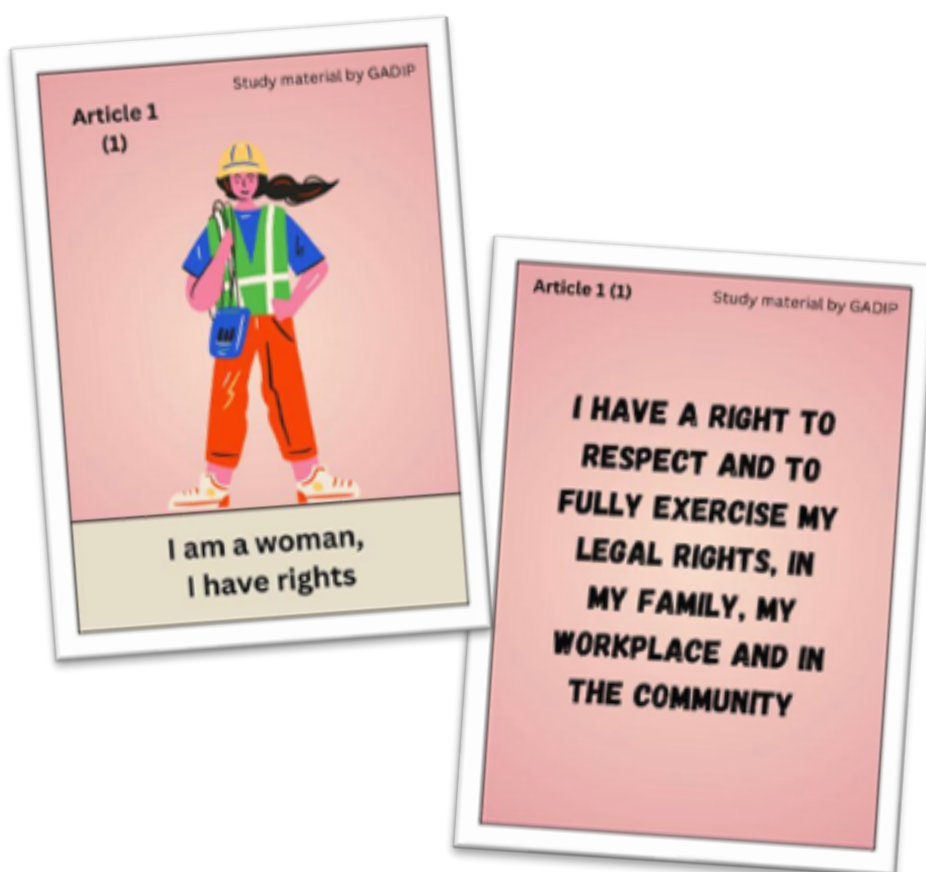
## CLIMATE JUSTICE AND WOMEN'S RIGHTS

In the second meeting for this study circle, you will get a deeper understanding of how women's rights are correlated with climate justice.

- You will need to watch a short video (1.38 min) about women's rights and the Beijing convention: [25 years of progress and promises for women's rights](#).
- You can find more information on [UN's Convention on Women's Rights](#) (optional)

Discussion:

- How can you relate Women's Rights with Gender and Climate Justice from the information you got in the video?
- Use our digital cards with articles from the UN's Convention on Women and the UN's Universal Declaration of Human Rights: <https://www.gadip.se/kvinnors-rattigheter/> Pick up one article of women's rights and discuss how it can be related to climate justice.
- For physical meetings we recommend that you buy the original version from [My Human Rights](#).
- Make a social media post on one of the women's rights and how it is related to climate justice. Share it from your organisation's or your own social media. If you are not familiar with social media, use a big paper and write a post, take a photo and share! Use the hashtag #feministclimatejustice and/or #cogendered for increased visibility.



GADIP's Human Rights cards 2024

## CLIMATE JUSTICE AND LGBTIQ COMMUNITY

The third meeting is about learning and understanding the vulnerabilities that LGBTIQ communities face and how they reclaim climate justice.

- Open the browser from your computer or cellphone and watch the following video about the connection between LGBTIQ struggles and climate justice. We suggest that you watch until minute 2.54: [Youth Climate Activist Jamie Margolin on the intersection of the climate justice and LGBTQ movements](#)
- Watch the short video (2.15 min) called Luna - A defender of human rights. The video is in Spanish with English subtitles: [Luna - Una defensora de derechos humanos](#)
- Solve our crossword "Gender & Climate Justice" alone, in pairs or however suits your group. You can find them below in this document (with the correct answers on the last 2 pages) or you can access it via this link: <https://crosswordlabs.com/view/gender-climate-justice>. The crossword is supposed to be challenging, but feel free to use the internet when you need to.

### Discussion:

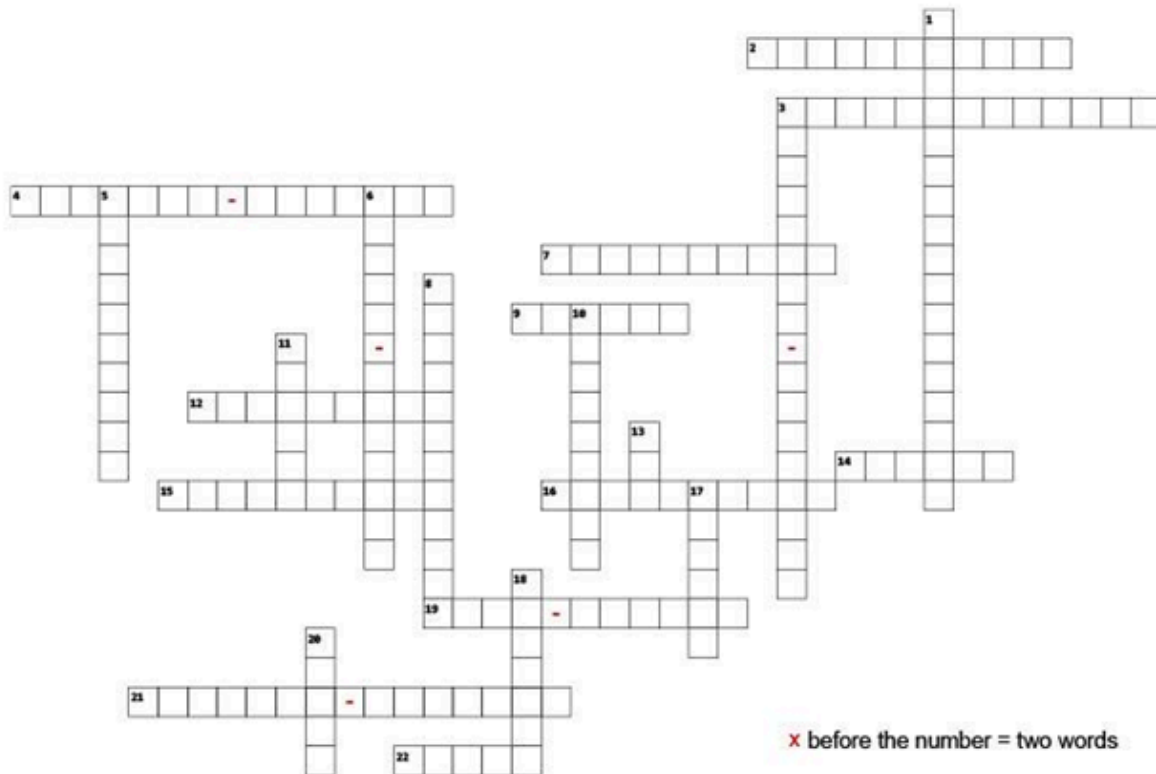
- Name some vulnerabilities faced by the LGBTIQ community that are related to climate justice.
- Make a social media post on one vulnerability, how it is related to climate justice and share from your organisation's or your own social media. If you are not familiar with social media, use a big paper and write a post, take a photo and share! Use the hashtag #feministclimatejustice and/or #copgendered for increased visibility.

### If you have time:

- Take 5 minutes to look up one of the following LGBTIQ activists or organisations that work with climate change related issues:
  - Isaias Hernandez, Jamie Margolin, Mikaela Loach, Tori Tsui, Out for Sustainability, Queers x Climate and Queer Ecojustice Project.
  - Share your thoughts on the issues they highlight and what methods they use in their activism (visual content/ protesting/ writing etc).

Do you want to learn more about this issue? Read the article "[The disproportionate impact of climate crisis on the LGBTQIA2S+ community](#)" published by Greenpeace International.

# Gender & Climate Justice



x before the number = two words

## Across

2. Environmental practices that can be supported over time are \_\_\_\_\_.
3. The process of cutting down the forest.
- x4. A person who is displaced from their home due to climate change.
7. Housing \_\_\_\_\_ is an umbrella term that encompasses several dimensions of housing problems people may experience, including affordability, safety, quality, instability, and loss of housing. Indicates a lack of stability.
9. \_\_\_\_\_ Agreement, this Latin American agreement was the world's first binding treaty to address environmental human rights.
12. The \_\_\_\_\_ uprising was a historic event in 1969 that sparked the modern (western) LGBTIQ rights movement.
14. Acronym for a group that often faces disproportionate impacts of climate change, this acronym is EU standard and ends with the letter Q.
15. Climate-related challenges such as displacement and health risks affect these ↴

<https://crosswordlabs.com/view/gender-climate-justice>

## Down

1. The idea that everyone has several overlapping parts of their identity that affect the way they're viewed and treated in society. Synonymous to interconnected.
- x3. Assistance to those in need, often applied after natural disasters.
5. Term that refers to fighting climate change and preventing it from worsening, synonym to alleviation.
- x6. When a company misleads about the environmental sustainability of their product.
8. According to ILGA Europe, one in five LGBTIQ individuals, a third of trans persons and 40% of intersex individuals, who live in the European Union have experienced this condition which makes them more vulnerable to extreme weather conditions among other things. People who are 'unsheltered' or 'unhoused' experience this.
10. People who identify with the gender assigned at birth.
11. SDG 5: Achieve \_\_\_\_\_ equality.

1/2

groups significantly (plural).

**16.** This term refers to preparing for the effects of climate change, synonym to adjusting.

**x19.** A place or environment in which a person or category of people can feel confident that they will not be exposed to discrimination, criticism, harassment, or any other emotional or physical harm.

**x21.** Concept and movement advocating for equitable climate policy for marginalized communities. It suggests that the responsibilities in addressing climate change should be divided according to who is contributing most to the problem, while addressing systemic, socioeconomic, and intergenerational inequalities.

**22.** The name of the march that symbolizes LGBTIQ resistance and solidarity. It was first held in 1970.

**13.** Global event focusing on climate action and social equity, this acronym is often followed by a number, which reflects the edition of the meeting.

**17.** People who are (typically) heterosexual and/or cisgender and support the LGBTIQ community.

**18.** You can \_\_\_\_\_ a plastic bottle.

**20.** \_\_\_\_\_ Ecology refers to the intersection of LGBTIQ rights and environmental activism.

## WHAT CAN YOU DO TO CONTRIBUTE TOWARDS CLIMATE JUSTICE?

The fourth meeting is about what efforts we should make now – from our home, school or work – to contribute to climate justice. Choose one of the following tools to explore concrete actions that have a positive impact:

- The website [Localisation Action Guide](#): This guide contains numerous examples of practical actions that favour the environment and local communities.
- The app [AWorld](#): The official platform in support of ACTNOW, the United Nations' campaign for individual action on climate change and sustainability and is used by the European Commission to promote the Climate Pact.

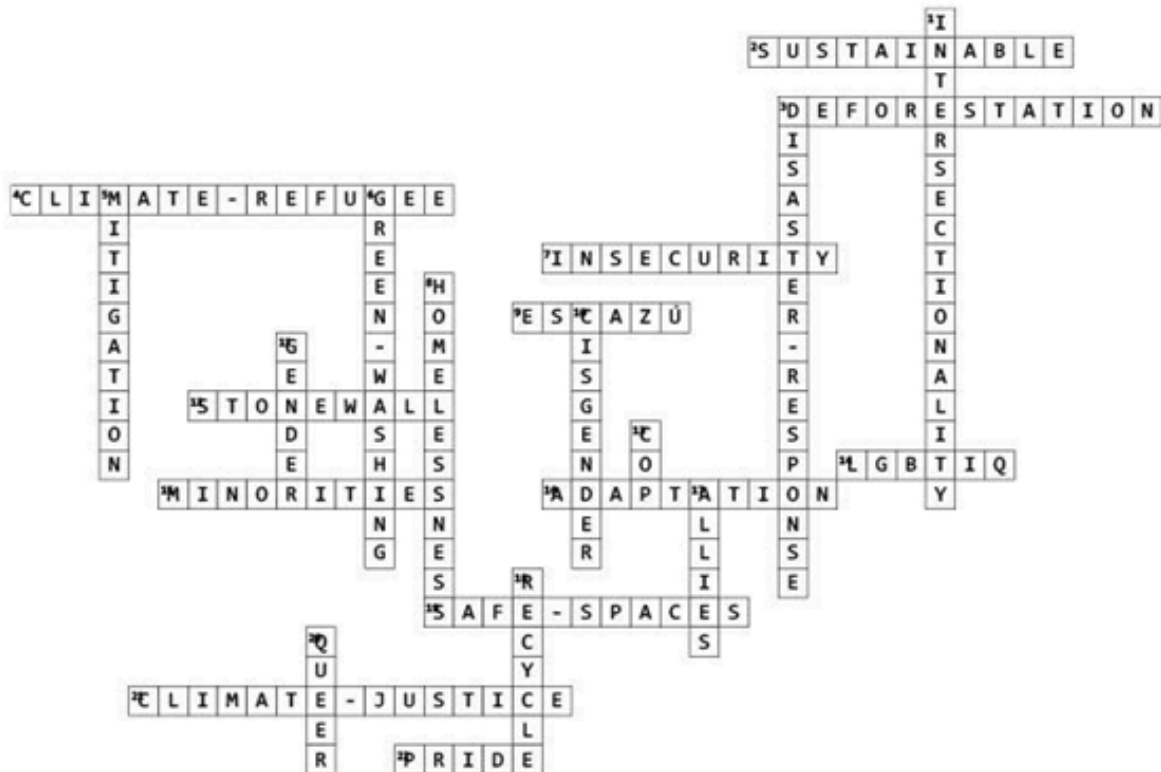
### Discussion:

- Pick an action that you will focus on from the Localisation Action Guide or AWorld and commit to a time frame – why did you pick that action? Share with the group.
- Do you have any suggestions for actions? Discuss these with open minds and remember that even the smallest actions count.
- You can also share your thoughts about challenges or limitations of the actions you have read about and discuss possible solutions to these.
- Based on your discussion, write a short text or some bullet points and share from your organisation's or your own social media. If you are not familiar with social media, write it down on a big paper, take a photo and share! Use the hashtag [#feministclimatejustice](#) and/or [#copgendered](#) for increased visibility.

### If you have time:

- Engage a Sceptic: As climate activists, you may encounter some challenges. Let's face it, climate change can be scary, and some of us prefer to bury our heads in the sand. In this exercise, you will use the arguments you have learned from the study circles and your own arguments to engage a sceptic (E.g. the circle leader). Suggested topics:
  - What is Climate Justice and why should we care about it?
  - What are the different challenges faced by minority groups such as LGBTIQ individuals during the climate crisis?
  - How are gender and climate change connected to each other?
  - What actions can we take to make a positive contribution?

# Gender & Climate Justice



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