

# CLIMATE JUSTICE BINGO



**A study material for people who want to start to engage on gender and climate justice and their intersectionality with LGBTQI communities.**

“Climate Justice Bingo” is created by GADIP (Gender and Development in Practice), Sweden 2025. In cooperation with WIDE+ and ABF Väst.

**GADIP** is a feminist network, combining academic knowledge with hands-on development practice. Based in Gothenburg, Sweden, GADIP brings together researchers and practitioners to exchange knowledge and best practices around gender equality.

**ABF (Arbetarnas Bildningsförbund)** is Sweden’s largest study association. A politically independent NGO, ABF shares values with the labour movement and works to challenge class inequality. Each year, ABF organises around 75,000 study circles in every municipality across Sweden, empowering individuals to take part in shaping a more just society.

This method is part of the online trainers hub, which is one of one of the key adult education tools developed in the multi-year collaboration entitled: **“Gender and Climate Justice: Knowledge for Empowerment”, in brief COPGendered.** This project builds up tools, methods and knowledge for learners to upskill themselves (in groups, individually or with a teacher) in the relationships between gender inequality and the climate crisis. This includes providing tools for adult education providers. The project which lasted for three years ended in November 2025.

The associations involved are in this project: WIDE+ (Europe), GenderCC-Women for Climate Justice/LIFE e.V in Germany, WIDE in Austria, GADIP in Sweden, KULU Women and Development in Denmark, Mundubat in Spain and CSCD in Bulgaria.

## COPGENDERED PROJECT PARTNERS



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**PICTURES AND ILLUSTRATIONS:**

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# CLIMATE JUSTICE BINGO

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## LEARNING OBJECTIVES

The aim of **Climate Justice Bingo** is to spark discussions on **Climate Justice and LGBTIQ** topics in an engaging and inclusive way. It enables individuals to reflect on their experiences so that they can connect with others who have similar experiences or who offer a listening ear. In this way, it creates a safe space for expressing LGBTIQ issues and offers further learning on the interrelationship with climate change. It encourages critical thinking and participation.

## SUMMARY

The method is designed as a fun and interactive way of discussing norms and values around LGBTIQ issues connected to climate justice. Inspired by the famous bingo game, in which the random selection of a series of numbers leads to one or more people finding a row or column of drawn numbers on their bingo card, people take random cards that can lead to a winning row or column on the bingo card prepared for this game. People join small groups in which they reflect on their experiences that resonate with the statements on the cards. There is an element to the method that would lead to one or more people in a group achieving 'bingo', but this is not the main aim. Climate Justice Bingo is about sharing experiences in a safe space.

**Time needed:** 90 minutes, though it can also be played in one hour

**Number of participants:** A minimum of 7-8 and a maximum of 20-21 participants is recommended

**Age:** Adult learners

**Material needed:** The cards with statements and bingo sheets, objects to put on the bingo sheets, such as dried beans. You can prepare some prizes to share, such as chocolates.

**Material provided in this guide:** the cards and the bingo sheets to print.

**Citation:** The game is inspired by:

- Agenda 2030 goals (<https://sdgs.un.org/2030agenda>)
- Climate Justice and LGBTIQ Report (GADIP, 2024)
- Climate Denial by Martin Hultman (Chalmers University)
- ABF Västra Götalands material Normbingo (2023)

# FACILITATION GUIDE

## DETAILED DESCRIPTION

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### STEP 1: PREPARATION

The materials need to be printed and collected: the cards, bingo sheets and objects to put on the bingo sheets (for example dried beans). You need to prepare enough copies of the bingo sheets for all the participants as well as copies of the statement cards, of which each small group receives a set. You can prepare small prizes that people can share (optional) and you can also print the rules of the game.

### STEP 2: INTRODUCTION

When your group is complete, you start with the method. You form a couple of small groups, which can be done by random numbering. The small groups consist of 4 to 7 people. Each group will receive a **bingo tray** and a set of **16 cards**.

You then explain the rules of Climate Justice Bingo, and the purpose (included below). This takes around 10 minutes.

### ✿ HOW TO PLAY

1. A player draws a card and reads the statement aloud.
2. Each member of the group who has met someone (including him/herself) who matches the statement, marks their name on their bingo tray. The card is set aside.
3. The group discusses:
  - Do you agree or disagree with the statement?
  - Why is this topic important?
4. Another person draws a new card and repeats the process!

Also explain to the groups the goal of the bingo, which is to **facilitate reflection, dialogue and learning** about climate justice and LGBTIQ issues.

#### Explain that the bingo tray has two colours:

- **Purple boxes:** "I have met someone online or in real life (IRL) who has done or said this."
- **Green boxes:** "I am someone who has done or said this."

#### Finally, explain the rules of Climate Justice Bingo:

- First, everyone takes a card and shares their thoughts or experiences on it, then the group can discuss it before moving on to the next person and their card.
- It is important to let everyone speak – this is also an exercise in listening.
- There are no right or wrong answers, only different reflections. Don't worry if you feel that you lack knowledge about an issue – your thoughts are just as valuable.
- People may share views that you don't agree with. It is a privilege to hear these personal views, so remember to be respectful if this happens.

- If you get 4 in a row, you can shout 'Bingo!' but remember that the real goal is to have a rewarding discussion with your group and self-reflection.
- If you need help with something, don't hesitate to call one of the facilitators.
- If you get stuck, you may ask why this is important (or not) and what would happen if everyone did this (or not)?

### Step 3: playing Bingo

Note to facilitator: When the small groups are playing bingo, you can move between groups to see if they need further clarification, or see if you can assist them with their interaction in any other way.

### Step 4: Closing the group work

You can close the group work with a plenary reflection in which some people share their thoughts about the game, such as, was there anything they learned or were surprised about? You do not need to plan a lot of time for this step (up to 10 minutes).

### Detailed description of the cards:

1. I have raised awareness of climate justice, digitally or physically.
2. I have met a person who says climate change is natural, it has always been like this.
3. I am aware that many LGBTIQ individuals experience homelessness, which affects them during extreme weather and disasters.
4. I have met a person who thinks climate change affects everyone the same way.
5. I have met a person who thinks that fighting climate change is not their problem, and others should fix it.
6. I am familiar with the term Queer Ecology.
7. I have met a person who says there's no proof that storms or heat waves are caused by climate change.
8. I have experienced "eco-anxiety" or "climate anxiety".
9. I limit unnecessary consumption, and I buy mostly second-hand.
10. I have met a person who thinks you need to completely change your lifestyle if you want to do something about climate change.
11. I actively use as little plastic as possible.
12. I have met a person who blames natural disasters on gay, trans, or queer people.
13. I have met a person who talks about how climate change has already forced people to leave their homes and become climate refugees.
14. I use public transport, walking or biking whenever I can.
15. I have met a person who says switching to green energy will hurt the economy.
16. I try to create safe spaces for LGBTIQ individuals and use their preferred pronouns (e.g. he, she, they, them).



# Climate Justice Bingo

1  
Raised awareness around Climate justice, digitally or physically.

2  
Says climate change is natural, it has always been like this

3  
Aware that many LGBTIQ individuals experience homelessness ...

4  
Thinks climate change affects everyone the same way.

5  
Thinks that fighting climate change is not their problem, and others should fix it.

6  
Am familiar with the term Queer Ecology.

7  
Says there's no proof that storms or heat waves are caused by climate change.

8  
Have experienced "eco-anxiety" or "climate anxiety".

9  
Limit unnecessary consumption, and I buy mostly second-hand.

10  
Thinks you need to completely change your lifestyle if you want to do something about climate change.

11  
Use as little plastic as possible.

12  
Blames natural disasters on gay, trans, or queer people.

13  
Talks about how climate change has already forced people to leave their homes and become climate refugees.

14  
Use public transport, walking or biking whenever I can.

15  
Says switching to green energy will hurt the economy.

16  
Use the preferred pronouns of LGBTIQ individuals (e.g. he, she, they, them).

Study material by GADIP

1

I have raised awareness around Climate justice, digitally or physically.

Study material by GADIP

3

I am aware that many LGBTQ individuals experience homelessness, which affects them during extreme weather and disasters.

Study material by GADIP

6

I am familiar with the term Queer Ecology.

Study material by GADIP

8

I have experienced "eco-anxiety" or "climate anxiety".

Study material by GADIP

9

I limit unnecessary consumption, and I buy mostly second-hand.

Study material by GADIP

11

Actively uses as little plastic as possible

Study material by GADIP

16

I use the preferred pronouns of LGBTQ individuals (e.g. he, she, they, them).

Study material by GADIP

14

I use public transport, walking or biking whenever I can.

Study material by GADIP 2

I have met a person who says climate change is natural, it has always been like this.

Study material by GADIP 4

I have met a person who thinks climate change affects everyone the same way.

Study material by GADIP 7

I have met a person who says there's no proof that storms or heat waves are caused by climate change.

Study material by GADIP 15

I have met a person who says switching to green energy will hurt the economy.

Study material by GADIP 12

I have met a person who says that natural disasters or other catastrophes happen because of gay, trans, or queer people.

Study material by GADIP 10

I have met a person who thinks you need to completely change your lifestyle if you want to do something about climate change.

Study material by GADIP 13

I have met a person who talks about how climate change has already forced people to leave their homes and become climate refugees.

Study material by GADIP 5

I have met a person who thinks that fighting climate change is not their problem, and others should fix it.